

Te Kura Tuarua oo Raahui Pookeka Huntly College Strategic Plan 2024-2025

Vision:

I stand tall and proud, embracing who I am and honouring my whakapapa

Manaakitanga

Show respect, kindness and care for each other

Whaanaungatanga

Working together to build positive relationships

Rangatiratanga

To lead ourselves to be successful in whatever we do

Kaitiakitanga

Respecting ourselves, our kura and our people

Our Students

Empowering students to learn and connect with self and others

- will have access to quality teaching and learning
- have opportunities to enhance and reflect on their hauora
- will be connected to their communities
- experience positive educational outcomes

Our Staff

Promoting wellbeing and quality teaching for all to thrive

- value and contribute to change which leads to quality teaching and learning practices
- contribute to enhance the hauora of self, others and community
- will support the growth of quality leadership for all

Our School

Creating a safe learning environment that is well resourced

- provides opportunities and experiences for all
- provides a physically and emotionally safe place for all students and staff
- will maintain property that enhances teaching and learning
- will manage finances effectively to support all

Our Whaanau, Our Community

Strengthening partnerships to enhance educational outcomes for all

- will feel a sense of connectedness and have pride in our kura
- will engage with their kura to enhance educational outcomes for all
- continue to strengthen our partnerships by working together to foster positive, future pathways

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Strategies for identifying and catering to learners needs:

- * Knowing our learners
- * Implement differentiated teaching and learning
- * Provide ongoing professional development for staff

Links to the National Educational Learning Priorities:

- * Learners at the centre, ensure places of learning are safe
- * Barrier free access, reduce barriers to education for all
- * Quality teaching and leadership

Strategies for giving effect to the board's Te Tiriti oo Waitangi obligations:

- * Plans, policies and localised curriculum reflect Waikato-Tainui tikanga, Maatauranga Maaori and Te Ao Maaori
- * achieving equitable outcomes for Maaori

Measures, evidence, and processes to evaluate learners progress:

- * student, whaanau and staff voice
- * Success will be measured through a range of different mechanisms;
- * student achievement data
- * attendance data
- * pastoral and wellbeing@school data